

the scribe

Language Department Gets New Chairman
More female engineers
The arts
A field for the park

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University of Bridgeport 48:7

September 25, 1975

van der Kroef disagrees on causes

Miles: Enrollment down 10%

By Judy Carroll
and Jack Kramer
Staff Reporters

President Leland Miles estimated this week that this semester's student enrollment will be 10 percent lower than last year's.

Dr. Miles and Dr. Justus van der Kroef, chief spokesman for AAUP, the faculty's bargaining agent, disagreed, however, on the reasons for the sharp enrollment drop.

Dr. Miles blamed the negative publicity during the recently concluded faculty strike as a partial reason for the 10 percent decline.

Dr. van der Kroef, on the other hand, cited last semester's tuition increase as the major reason for the decline in enrollment.

While attributing most of the decrease to the inflationary economy, the student shift to public colleges and the increase in tuition, Dr. Miles said that "about two percent of the drop" was caused by the faculty

strike.

Dr. Miles was not available for further elaboration on his two percent estimate, but presidential spokeswoman Mary Ann Cameron said part-time enrollment was particularly hindered by the strike.

Mrs. Cameron said the publicity the faculty strike created in local press kept potential students from registering for courses at the

last minute.

A significant amount of the University's enrollment comes from late registration, according to the Admissions Office.

Dr. van der Kroef also termed Dr. Miles' statement at a Senate meeting last week that the negative atmosphere caused by the strike was the reason for the University's difficulty in obtaining long-term bank loans as

"unfortunate."

He said: "It should be remembered that during the negotiations, AAUP spokesmen, as much as possible, sought to provide an encouraging atmosphere in public statements."

Dr. van der Kroef added that "only when administrative intransigence precluded further negotiations did it become necessary to call attention to the

prospect of a strike."

Instead of the faculty strike, Dr. van der Kroef blamed last year's \$450 increase in tuition as the reason for the 10 percent enrollment decline.

The AAUP spokesman also played down the significance of the 10 percent decline in enrollment, noting that because of the sharp tuition increase, the Administration's own figures

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Collins considers union

By Dan Rodricks
Scribe Staff

Student Council Vice President Mariann Collins has been researching the prospects of creating a student union at the University and is planning to make a formal proposal to Council in the near future.

Collins and Marijane Kelley, commuter senator, recently visited with students at the University of Massachusetts in Amherst where similar studies have been underway for two years.

However, Collins' efforts thus far have been limited to fact-finding in the hope of making a feasibility study for such an organization on campus. Collins said she would like to establish a special committee to investigate the possibility of unionizing students.

"If a union would do anything," Collins said this week, "It would, at the very least, unify students, make

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Paul Kalish

Students, faculty, and Administration members express their opinions at the poorly attended open hearing called by the Stu-

dent Council. The meeting was held to discuss the possibilities of making up class time because of the teacher's strike.

Poor student turnout at meeting infuriates Council president

By Elliot Huron
Scribe Staff

Only 25 students attended an open meeting called by the Student Council Tuesday night to discuss the possibilities of making up class time lost because of the teacher's strike.

"I think the student participation sucks, and you can quote me on that," said Student Council President Joel Brody after the poor turnout. "Students constantly complain that

they need input and that Council doesn't voice students' opinions, and we hold an open hearing and they (the student's) don't show up."

Council was scheduled to discuss a proposal to alleviate the missed class time Wednesday night. It was speculated that Council would advocate allowing teachers to work out individual agreements with their classes.

The meeting, which lasted an

hour, was attended by members of the Deans' Council; Dr. Earl Uram, dean of the College of Engineering and President of the faculty council; Harry Rowell, vice-president for Business and Finance and Dr. Richard Daigle, president of the AAUP.

Michael Giovanniello, senator from the College of Arts and Sciences, opened the meeting by restating four suggestions that were printed out on a

questionnaire and distributed in Marina Dining Hall recently, before asking for suggestions.

Proposals were then heard from the students and deans, but the discussion centered on a suggestion made by Dr. Harold See, dean of the College of Education, to have each faculty member report to their department dean on how each individual professor would make up for the lost time.

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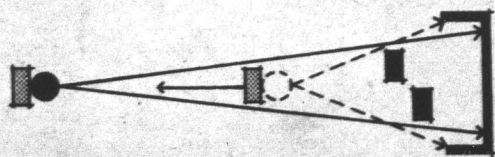
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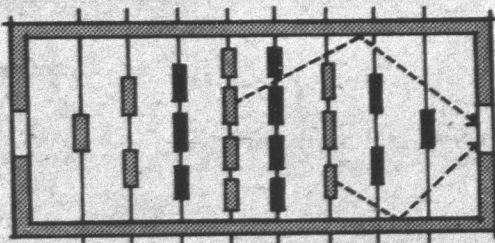
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MARYANN COLLINS
...facing gigantic task

...student union

continued from page one
them all part of a campus organization geared toward their interests."

The prospect of unionizing students is becoming more and more popular on campuses across the country, Collins said. At the same time, the complexity of unionization has made some national efforts difficult. That was what Collins found at UMass where an "outside" research group, funded by the school's student government, has little to show for nearly \$100,000 worth of research.

"I became very disillusioned with what was going on at UMass," Collins said. "They've completed a lot of research, but gotten almost nowhere from what I can see."

Collins is not the first Student Council official in the University's history to consider student unionization. But her proposal comes at a time when the idea has taken on great popularity at universities where students feel powerless.

"On this campus," she added, "It worked for the teachers and workers. Why shouldn't it work for students? The faculty felt themselves taken advantage of and abused. I think it may be time for us to rearrange the structure of student government here to ensure that we can adequately react to the needs of students."

Collins said she got the idea of unionization sometime before the faculty strike which plagued the opening of school, an event, she said, that made even clearer the need for adequate student representation in the workings of the University.

Such a student union, she said, would be legally capable of bargaining for student rights, ensuring that the quality of faculty members increases steadily and that certain decisions are not made without student input. Collins claims that many decisions are currently made by the Administration without student input and are then "coated over" with student points of view "after the fact."

Levitt named language head

The Foreign Language department has gone through many changes over the past few years but the appointment of Dr. Jesse Levitt as next year's chairman may be in a positive direction.

Dr. Levitt said that he hopes to reintroduce Russian and Hebrew, two courses that had been dropped last year, because many students have expressed an interest in these subjects. He said he hoped to restore German as a major but added that all these plans will still have to be approved by University President Leland Miles.

A faculty member of the University since 1965, Levitt says that he has taught French at all levels. Along with his other duties, Dr. Levitt is this year's president of the Fairfield County French Alliance and has served for three years as the secretary for the College of Arts and Sciences.

A soft spoken man who has almost no widespread campus recognition, Dr. Levitt has authored books and articles, some of which can be found in the University's library. One of his more renowned books is "Girault-Zuvivier, A Study of 19th Century French." That was published in Holland in 1968.

Levitt will be replacing former Chairman Marcelle Altieri who was not given tenure because of last year's tenure freeze. Levitt has received tenure a few years before the tenure freeze.

Dr. Levitt began his education at New York City College in 1919, graduating Phi Beta Kappa with a B.A. degree. He attained his Masters degree at Columbia University but he didn't begin teaching then. From 1941-1954 he was a translator for the Federal Communications Commission in Washington D.C.

He had his first teaching experience from 1955-59, moving from Maryland to New York giving French, Spanish and Latin lessons to high school students.

In 1963 Mr. Levitt became Dr. Levitt graduating from Columbia with a Ph.D. He worked at Washington State University in Pullman Washington before coming to this University as an associate professor. He became a full professor in 1970.

Levitt says he is happy here at the University and intends to remain here as long as he can. He added that his biggest interest will be on how to preserve as much of the Foreign Language department as possible. Last year, Altieri accused the Administration of trying to get rid of the Foreign Language department. French and Spanish are the only languages that currently provide students with a major.

campus calendar

TODAY

A SHARED PRAYER at noon in the Newman Center.

JEWS IN ARAB LANDS, a lecture by Ms. Nina Shalom at 1:30 p.m. in the Student Center Rooms 207-209.

A EUCHARIST SERVICE at 5:15 p.m. in the Newman Center.

BIBLE STUDY at 7:30 p.m. in the Interfaith Center.

STUDENT ADVISOR meeting in the College of Education in Room 106 from noon to 1 p.m.

THE GOLD RUSH, a Charlie Chaplin classic is shown free in the Carriage House at 8 and 10 p.m. sponsored by BOD.

FRIDAY

A BYOB PARTY at 8 p.m. in the Newman Center. Come celebrate with music, dancing and drinking.

A TGIF PARTY from 3 to 7:30 p.m. in the Student Center Faculty Lounge.

WOMEN'S FIELD HOCKEY vs. Western Connecticut at 3:30 p.m. in Seaside Park.

WOMEN'S TENNIS vs. URI at 3 p.m. away.

SHMINI ATZERET SERVICES at 6 p.m. in the Interfaith Center.

ALICE IN WONDERLAND and ROBIN HOOD at 8 p.m. in the Student Center Social Room. Admission is 75 cents with UB ID and \$1 without. Sponsored by BOD.

AN OPEN HOOT for all in the Carriage House at 8 p.m. Bring your instruments and talents. Sponsored by BOD.

SATURDAY

SHMINI ATZERET WITH YIZKOR at 10 a.m. in the Interfaith Center.

SIMCHAT TORAH service and celebration at 7:30 p.m. in the Interfaith Center.

SAMAHD! a jazz group will be at the Carriage House at 8 p.m. Admission is free and sponsored by BOD.

ORLEANS AT UB tonight at 8 p.m. in the gym. with GOOD NIGHT LOUISE. Tickets are \$3 with full time ID, \$4 with part-time ID, faculty or staff, and \$5 general public. Sponsored by BOD.

VARSITY SOCCER vs. Long Island University at 2 p.m. away.

GERMAN STUDENT, reception for Wolf-Michael Kuntze from 3 to 5 p.m. in the A and H Tower Room. MASS at 4:30 p.m. in the Newman Center.

SUNDAY

AEGIS HOTLINE training workshop at 7 p.m. in Bryant Hall Counseling Center. For more information call Sharon or Barbara at ext. 2189.

SIMCHAT TORAH SERVICE at 10:30 a.m. in the Newman Center.

SUNDAY SERVICES at 11 a.m. and 9 p.m. in the Newman Center.

ALICE IN WONDERLAND and ROBIN HOOD at 8 p.m. in the Student Center Social Room. Admission is 75 cents with UB ID and \$1 without.

THE GOLD RUSH, a Charlie Chaplin classic at 8 p.m. and 10 p.m. in the Carriage House. Admission is free.

WINE AND CHEESE PARTY at 7 p.m. at the Interfaith Center.

MONDAY

CHEERLEADERS! Anyone interested in trying out for cheerleading meet in Bodine basement at 7:30 p.m. Contact Debra at ext. 3399 or Nanette at ext. 2332 for any extra information.

SHARED PRAYER at noon in the Interfaith Center.

EUCHARIST SERVICE at 5:15 p.m. in the Newman Center.

THE WAY BIBLICAL RESEARCH FELLOWSHIP at 8 p.m. in the Student Center, Room 201.

...Council

continued from page one

"The problem in making up the time is in meeting the differences in each student's program within each different department," said See.

Dr. Uram backed See's proposal by saying that the easiest way to solve the problem is to have each professor get together with the students in his or her class and work it out with them.

How the students could be sure that they would be getting what they paid for was asked by a member of the audience.

"The students are showing little integrity in our faculty in that they won't make an effort in solving this problem," said See. "There are twenty variations to this problem and this is the simplest way. By putting something into a mold just won't work because of the crosses of schedules of the students at the University."

It was also asked if faculty could designate times where make-up classes could be held, and if the teachers could extend their office hours.

"For any student who doesn't get the material missed because of the strike, I will find a faculty member to teach it to him," said Uram.

Although other proposals from eliminating exam week to



Paul Kalish

DEAN HAROLD SEE
...best suggestion

letting the students read a chapter ahead (self-study) were suggested, most of the students as well as the deans seemed to favor See's suggestion.

"But let's not take class time out to discuss with the teacher the topic of how to make up the lost time, because by doing so we would only lose another day," said Frank Seggio, senator from the College of Engineering.

Total Federal, State grants exceeded \$1 million in '73-74

By Margaret Gronski
Scribe Staff

Business Manager Raymond Buiter says that all Federal and State grants and loans awarded to the University for the 1973-74 academic year totaled \$1,129,000. Bridgeport gave \$28,000 in grants to the University during the same period.

Although these government monies go mostly to students and do not reduce University expenses, they do benefit the University by attracting more students here, Buiter said.

There are four main categories of government grants and loans that the University receives. These are faculty research, student assistance, academic programs, interest subsidies and loans for construction.

An example of faculty research grants is the \$14,500 given to Dr. John Mellor's "Summer Science Training" workshop. The program was held at the University last summer for qualified high school students interested in chemistry.

Types of student assistance range from Basic Educational Opportunity Grants and direct student loans to work-study programs.

Assistant Director of Financial Aid Michael Dermody

says that the Federal contribution to student assistance programs here has been increasing along with the number of applicants.

Government funds for academic programs include scholarships and capitation grants for curriculum enrichment to the College of Nursing, and a Teacher Corps grant for the Department of Education. The Biology and Psychology Departments also receive several grants each year.

The Magnus Wahlstrom Library receives Federal

Interest Subsidies, and some University dormitories were built with money provided by Federal loans.

The University has obtained much tax money by making various Congressmen aware of its needs and problems, said Assistant Director of Development Jean Linsley.

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Clubs to file for money

Any existing club that has already been approved by the Student Council must file a registration form to acquire money for this academic year.

Joel Brody, the president of the Student Council said that each year, clubs eligible to

receive money from the Student Council, must hand in a registration form.

He said that club representatives should pick up the forms at either the Student Activities office or the Student Council office both in the Student Center and return the forms to the same place.

Brody said that any club that wants money should make an effort to pick up the forms because they can't get money without filling out the forms. He added that any club that has already filed the registration forms need not do it again.

...Enrollment

continued from page one
showed an increased revenue of \$1.7 million."

Dr. van der Kroef said if Dr. Miles had been concerned about the position of the banks, he should have considered a different attitude on the part of the Administration bargaining unit members at the time of negotiations.

Dr. van der Kroef concluded: "The AAUP in the period after the strike refrained from attacks on the Administration in the hope that a positive atmosphere would be established. This attack on the AAUP does not bode well for future stability of our University."

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editorial

The drop

We are dismayed to read the report on today's front page that enrollment for full-time and part-time studies at the University has dipped to the tune of 10 percent for the fall semester.

But even more dismaying is President Miles' recent statements attributing part of that decline to the strike staged the opening week of school by the University chapter of the American Association of University Professors (AAUP). Who is the President trying to kid?

At the same time, President Miles is letting it be known to the Senate, the campus community and surrounding interest groups that the University has been running into trouble trying to obtain long-term bank financing. The reason he throws out once again is the faculty strike. And once again we ask: Who is the President trying to kid?

Obviously, the strike was a detriment to the educational process of our school. And obviously it must have had some effect on enrollment statistics. But we have to ask President Miles to look no farther than Waldemere lawn to see the true reasons why we are facing another substantial enrollment decline in two consecutive years.

The true reasons lie with last spring's announcement of a tuition increase for full and part-time studies. What's worse is that in 1974 with a lesser tuition increase, the drop in enrollment reached nearly nine per cent.

Why? Because of worn-out, over-used admissions tactics, poor public relations and administrators who do not care anymore. Some want to blame teachers and students and, in particular, The Scribe, for spreading the bad news that keeps students away from the University's door. President Miles and his staff members should turn that accusing finger away from AAUP and the students and take a good, long look at themselves.

The search is now on for a new Dean of Admissions, a search, we feel that is long overdue. Yet, let's take a look at who exactly is carrying out that search—the same persons who have been perpetuating the University's poor annual reports for the last two years. A few students and faculty members have been chose to take part in the search. All we can hope is that those students and teachers have a better perspective of the University's needs, weaknesses and bright spots. Let's hope their perspective is better than that of the men and women who are truly responsible for today's front page.



LETTERS TO THE EDITOR

To the Editor:

According to the editor of The Scribe, his newspaper was the first organization on campus to be given a copy of a letter from Vice President Harry B. Rowell to John W. Field, chairman of the board of Trustees. In that letter, Rowell spelled out his "scheme" to purchase a \$200,000 home for President Leland Miles. I assume that most students, faculty members and administrators are familiar with the contents of the letter, so I will forego repeating them here.

I am far more concerned with the handling of that letter by the Scribe. To be brief, according to the editor, he decided it was in the best interest of the University not to print the contents of the letter upon receiving it. This after meeting with an administrative official (possibly Vice President Rowell, himself!), who convinced him that suppression was the better part of valor in this case. Eventually the letter had to be made public by students not connected with the Scribe.

The editor told me in a phone conversation on September 11, that in making this decision he took into consideration two factors: (1) The rationale behind the release of the document (it was apparently leaked by a striking faculty member), and (2) The many ways in which the letter could be wrongly interpreted by readers not familiar with the full facts.

My question is simple: Since when is it the job of journalists to subjectively assess source motivations and reader competence? God, perhaps, but journalists never. Certainly it is the duty of a journalist to speculate on these factors in any article, but to wholly suppress information on this basis in Nixonian to the extreme.

Continuing his explanation, and this time spouting a line

Lyndon Johnson used to justify bombing North Vietnam, the editor said there were some mitigating factors I was not aware of in this situation. Read: Big Daddy knows best.

At the very least the editor owes his readers a complete explanation of his handling of the letter. That not forthcoming, a quiet resignation would be nice. There must be something in the P.R. office.

Charles Walsh
Connecticut Magazine

To the Editor:

Your editorial of September 16, deserves comment on a number of points:

1. You are correct that the memo concerning the proposed funding of President Miles' house was given to The Scribe by me. You neglect to point out that it was handed to Jack Kramer only after assurances from him that he would protect the confidentiality of the source. Mr. Kramer and you violated all concepts of journalistic integrity when you disclosed me as your source after Kramer agreed that he would protect the confidentiality of his source.

2. You give as one reason for not publishing the memo that it was "stolen." I can assure you that if it was stolen it was not stolen by me. It came into my hands anonymously. But even if it was stolen that is a peculiar reason for not publishing it. As I recall, the Pentagon Papers, the I.T.T. memos by Dita Beard and just about every other juicy story in the recent past was "stolen." I presume that while the New York Times sometimes publishes "stolen" documents and always protects its confidential sources, the ethics of The Scribe dictate the opposite—never publish "stolen" documents and always disclose confidential sources.

3. You have either not seen or you have chose to ignore the

most important part of that memo. The fact that the Administration did not act on the memo is not relevant. The crucial point is that Harry Rowell and John Fields did actually "scheme" (Rowell's word, not mine) to bamboozle the entire University community. And this at a time when they publicly insisted that a wage freeze for the lowest paid employees was essential to the survival of the university. I would point out to you that \$200,000.00 would finance significant raises for every one of our members.

4. If the University did have a contractual commitment to President Miles, why should Harry Rowell try to hide the fulfillment of that commitment?

5. You say that part of your reason for not printing the letter was that Rowell said it would have a harmful effect on the University. Gee Whiz!! What did you expect him to say when you caught him with his hand in the cookie jar?

As a representative of the campus workers at U.B., I cannot pretend that my intentions are completely altruistic and indifferent. I had in my possession some "news" that would point out the hypocrisy of the Administration's position. I released that news when it seemed obvious that the University wanted to force a strike.

However, I feel that you and Mr. Kramer owe me an apology for disclosing a confidential source. I also feel that your effort to suppress this news was in fact an expression of support for the Administration's position. If the complete facts are as you state, then why not publish the memo and let your readers make their own judgements?

Sincerely yours,
Jerome P. Brown
Vice President

the scribe

Established March 7, 1930

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Special report

A union for the students?

By Doug Phelps

Students need student unions—to get themselves organized, to protect their rights and interests, to fight for educational and social change...

But if students couldn't form unions in the energized atmosphere of the 1960's, how can we do it now?

The answer may be more obvious than we realize. Let's think about it...

In the first place, the present campus climate may in fact be more conducive to unionization than that of several years ago. Factionalism and fragmentation have receded. While the mood is quiet, it is one of temporary resignation rather than apathy. Students' questions regarding both the nature of the university and the important social issues remain unresolved, and we must now be concerned with basic economics as well—rising tuition, inflation, financial aid cutbacks, and tenuous job prospects.

More importantly, two major ob-

stacles to student unions are in the process of being eliminated. First, the argument that unions have no place in a university community is being dispelled by the emergence of faculty unions. The myth of a general community interest is shattered by faculty collective bargaining and the right of students to organize around their distinct interests is no longer debatable.

Secondly, students in most states are now acquiring majority rights, which include the right to form associations and enter into binding legal agreements. The potentials of this crucial development, to which I will return, are enormous, but first consider the matter of faculty unionism.

Faculty collective bargaining has become the major development in higher education in the 1970's. If your faculty has not yet "organized," the odds are good that they will, some time

in this decade. When they do, student power will yield to faculty power. Administration decision-makers will suddenly be more concerned with the faculty union than with students. The university committees on which you have student participation will be stripped of authority over matters subject to collective negotiations, which include everything: not just faculty appointments, evaluation, academic programs, class size, etc., but even such things as student activities, discipline, and parking. And don't expect to be a party to the negotiations or the contract. Indeed, in most cases, so far, students have not even been asked to provide "input."

Under these circumstances, only one course of action can be effective. Organize a student union.

Form a voluntary association, designated by its student members as their legal agent to negotiate with the

university and the faculty union. Define the issues—what do you want to guarantee [in a legal contract]? The faculty bargains over wages, hours, and conditions of work. You should consider tuition, degree requirements, curricula, and all conditions of learning. And demand a written guarantee of full participation in faculty collective bargaining.

What if the university or faculty union won't talk to you? Persuade, cajole, threaten, go to court...and if necessary, organize direct action such as strikes, selective boycotts, and withholding tuition. Use your imagination. And work for public laws that will force them to negotiate with you.

The challenge is great, but the long term future of student rights and interests is at stake.

(Doug Phelps is a consultant to students at the University of Massachusetts)

commentary

The five-inch blade...

By Craig Williams

Last Friday afternoon, I joined the hundreds of concerned citizens who have given all they had to Bridgeport's self-assistance program. While strolling down Park Avenue I donated my wallet and umbrella to a man with a knife.

Never before had I felt so overwhelmed by charitable instincts. There was something in the young man's determined look that compelled me to

relinquish my personal belongings, and something even more compelling in his left hand—a five inch blade.

The entire meeting, which took place on the corner of Atlantic and Park Avenues, lasted only a few moments. The thief exited straightaway. I can only assume other engagements kept him from remaining to chat, since it was only about two o'clock in the afternoon. Myself, having no other plans,

immediately phoned the Bridgeport police and requested their professional insight on the matter. They arrived on the scene and asked me several questions regarding the robber's apparel and manner of operation.

Afterwards, an inspector drove me to the station, where I was privileged enough to view a slide show of Bridgeport's contemporary male criminals. I did not recognize anyone excluding a school administrator or two.

Upon returning to the campus and relating my experiences, I was given a briefing on how I should have conducted the robbery. The suggestions came from each person who heard the story. The following are some of the most common:

"You should've disarmed him." This advice sounds simple enough. However, it seemed to me at the time that such a maneuver could have cost me my left kidney, of which I am rather fond.

"You should've asked him to take

your money and leave the wallet." This suggestion has a great deal of merit. Had I the time, I probably would've done so. Indeed, I would gladly requested the thief remain long enough to look at the snapshots of my niece and nephew as well. Unfortunately, the robber left hurriedly. It's too bad; my niece is really very cute.

It makes little difference what could've happened. The fact is, I was robbed in the middle of the afternoon on Park Avenue, 20 feet from the campus. Had I been a half block farther southwest, I would have asked for a University I.D. card before being robbed. In a way, I'm lucky. If he'd stolen my umbrella when I was any farther from campus, I'd have a worse cold then I have now—from walking home in the rain. That's almost as much of a consolation as losing my draft card with the wallet.

Craig Williams is a sophomore advertising major)



commentary

...and a four-year scare

By Paul Neuwirth

On the day of September 15, with students returning from the glorified three-day weekend, there is Harry S. Student (name withheld to protect the innocent) sitting upon his seventh story room in big Bodine Hall. Here he is, just minding his own business, door open, hoping that his neighbor may catch a glance of his new rug or refrigerator that he has just brought from home, when in walk three dudes. Big. And certainly not beautiful. They look around, they touch and then they take. Off they run with camera, a watch and a set of keys.

Now here again is Harry S. Student, alone, first year at college, cameraless, watchless, keyless and hopeless. Three dudes come, three dudes leave, no one

sees anything and security is left empty handed.

Case No. 2.....Sally S. Student comes back to school Saturday night. She pulls into her big Bruell-Rennell parking lot. Turns off her big blue motor vehicle and gets out to find a welcoming of two not-so-friendly neighbors. Big. And not so beautiful.

Sally now struggles to get free from the grasp of her two unwelcome welcomeers. They grab her purse and scare the tar out of her but she screams and they flee. They get away with her keys, her I.D. and her money. What is she to do? She screams and in seconds finds the happy inhabitants of Bruell-Rennell among her. She is helped inside and the campus security is called.

Again they are left empty handed.

Sunday night, Sallie's friends return to take her car to which they now have the keys. They get in and start it but thanks to some onlookers they are scared away. The question is: Will they ever return to haunt some other Sally Student? Will Harry S. Student and friends ever return to take someone else's possessions?

Scared? Ever been mugged? You must have heard of incidents like this happen before you picked this school. We live in a big city, we have big city problems and we must face them like big city people. Both Sally and Harry Student are probably grateful they are around, safe, and nearly unhurt to talk about their experiences.

So here is Sally Student, crying, frightened, she has come to a big city school and has been attacked. Was it Security's fault? NO.

The men in the UB Police vans were all doing their duty and without them we may all have experienced a situation such as the one Harry of Sally faced. We should all be thankful for the protection we get and the service those men in the blue uniforms are doing for us.

The city is a different world than most of us are used to and if we let it get to us, the Badland Blues may turn our lives black.

(Paul Neuwirth is a freshman member of the Scribe Staff)

5.5% rise in female engineering students

By Marcia Burel
Scribe Staff

Since 1964, only three women have graduated with degrees in engineering from the University, says Dr. Richard Strand, assistant dean to the College of Engineering.

He came here that year and saw, in the years ahead, Joan Udell, in Feb. 1966, Irene Sylvia, in June 1968, and Anne Pendleton, in June 1970, all graduate.

Strand also said there were no women students to follow in their footsteps in 1971 and 1972. Then the trend shifted in the fall of 1973, when four freshmen women majored in engineering. The number has grown steadily ever since.

In 1974, the number increased to 11, this year there are 15 women engineering majors—the largest number in University history.

As far as percentages go, in 1973, 2 per cent of the engineering majors were women, in 1974 it rose to 5.5 per cent and finally, in 1975, 7.5 per cent of the freshmen coeds are engineering majors.

Strand sees every indication for that percentage to go up and up in the years ahead.

Strand offers his reasoning for the sudden female interest in engineering. He explains, "Before February, 1966, the only field of engineering that was open had been electrical engineering, and ap-

parently not enough women were interested in that to make engineering their majors.

"But in the fall of 1973, computer engineering was introduced, to be followed by the adoption of biomedical engineering in the fall of 1975. For some reason these areas of engineering offered diversity and are attractive to women, and thus they are compelled to enter the field largely because of this. There just wasn't that much interest in electrical engineering before."

University statistics were compared with national ones from the national scene, with those of Stanford University.

According to their figures, student interest in medicine and law is declining while it is rising slightly in engineering and science.

Percentages of women enrolled in engineering show the same trend as the University's: This year, 7.6 percent of the engineering majors are women. Three years ago only 1.2 percent were women. In 1973, 2.8 percent had enrolled in engineering, and last year the percentage grew to 4.8.

Two possible reasons for increased female interest in engineering are the good job prospects in the field, as well as the overwhelming number of men who are attracted to it.

According to Strand, in a nationwide survey taken last June, 79 percent of the engineering graduates were able to get jobs, compared with only 40 percent in the humanities field.

This partially explains the decrease in enrollment in fields such as nursing, secretarial studies, dental hygiene and education.

In addition, women are getting away from what is known to be their "traditional working positions" and are starting to expand their interests and lean towards more exciting, challenging opportunities.

Diane Beaudry, a freshman engineering major from Meriden, Conn., offered her reasons for going into engineering. It was something she had always wanted to do, Beaudry said, not something that came to her mind recently as a result of all the talk that women should go into male fields, regardless.

Math, an intricate part of engineering, has always been one of her best subjects, Beaudry said, so her decision was a wise one.

She says she is getting along fine with her work, because she "took some accelerated courses in high school which prepared me somewhat for it."

Of course, the prospect of getting a good job in the future was attractive to Beaudry, too.

"Everyone's kind of under pressure to hire women, especially in areas like engineering, and I feel when I graduate my chances for get-

ting a job will be good," she concluded.

Beaudry gets along pretty well, in her words, with her all male classmates. "They don't treat you like you're an off-ball at all, it's pretty neat," she says.

Strand remarked that most of the 15 girls in the department are among the brightest of the 200 undergraduates, the upper classmen having achieved 3.8 and 4.0 averages.

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INFORMATION 576-4489

Changes in BOD

The Student Center Board of Directors (BOD) unveiled a new system for holding meetings at last Monday night's meeting.

The meetings will now begin with a general meeting, and then break up into individual committees. This is a change from last year when the individual committees met before the general meeting.

Lloyd Leitstein, president of BOD, explained the change is experimental and will be tried for the next couple of weeks.

During the general meeting, it was voted to re-institute the "grudge session" formerly held during every BOD meeting. This session will allow members to confront the Board about problems in the ways things are being run.

A restructuring of the BOD constitution was also suggested. Leitstein pointed out the old one needs improvements, and the parliamentarian is working on the restructuring.

In other business, it was announced that Orleans and Good Night Louise will perform in the Harvey Hubbell Gymnasium Saturday night, and a mixer with a live band will be held on Thursday, October 18.

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Get some culture; see some sculptures

By Chris Bell
Scribe Staff

In the Carlson Gallery two one-man shows are challenging the imagination and going beyond the ordinary perception of sight.

When you first enter the gallery your eyes will be attracted to a large, top-like object with an off-centered telephone pole. This is usual for Warren Owens' sculptures. In the words of Peggy Meyers, an attendant at the exhibits, "Owens' sculptures are

assembled to a certain kind of look, to show his artistic view."

Owens takes old pieces of almost anything and stands it up for all to question, answer and review. He works with very large images like "Twin Mats" which make you wonder how they got through the door to very small objects such as "Stamford Twist" it could be a pretzel with a ribbon. You might be amused by the seemingly Aztec-like temples he calls "Zinctemple" and "Lead-

temple." You may wonder, on first glance, how his "After-veyhe" stands up. My favorite is pondering what he started in his "Schwarzlint" and what he thinks he has finished.

"I found I didn't have to know carving, modeling and such, but could put things together and create something with impact or profundity."

To add another dimension to vision, visit the Claudio Marzollo exhibit. What he has done

with plexiglass and color wheels has gone beyond dreams. When entering the room, where his exhibit is, you will not know where to begin looking. "Infinity No. 19" resembles a cathedral going through services. "Infinity No. 23, gives various images from a large cemetery to an infinity of light and hue.

None of these sights will ever appear the same twice. The way they are placed in the room gives various reflections that are in constant metamorphosis.

While walking around "The Pyramid" you visualize the sight of an internal wave reaction taking place.

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Lounge



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Cinema stars UB

By Craig Williams
Scribe Staff

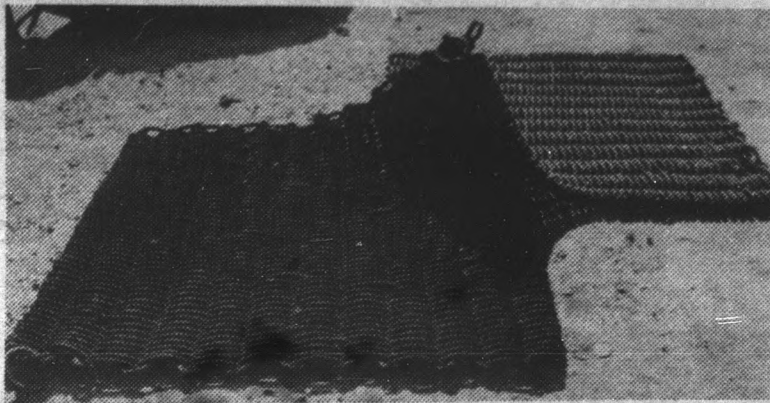
The Cinema Department has been budgeted \$7,000 through public relations, for the making of a PR film about the University.

The project was proposed by public relations director Denton Beal last year, but funds were not available until this semester. Cinematography Department Chairman, Professor Warren Bass will supervise the creation of the film.

According to Bass, the monies will be used to provide "a learning experience," as well as "trying to come up with one good PR film."

Original concepts will come from advanced cinema students. Experimental films and ideas will then be followed up with more serious treatment if they seem promising. Of five initial projects planned, one has already been started by students Ken Krausgill and Jack Kameau. Both were in the streets during freshman week interviewing new students on film and tape.

Eventually, Bass is hoping for a final production crew of eight students. The work itself could be counted towards academic credit. The crew could receive approximately \$100 each at the completion of the film, which, according to Bass, "hardly compensates for the time and effort that would be involved."



Warren Owens' "Twin Mats" is one of the many exhibits in the sculpture show at the Carlson Gallery in the Arts and Humanities Center.

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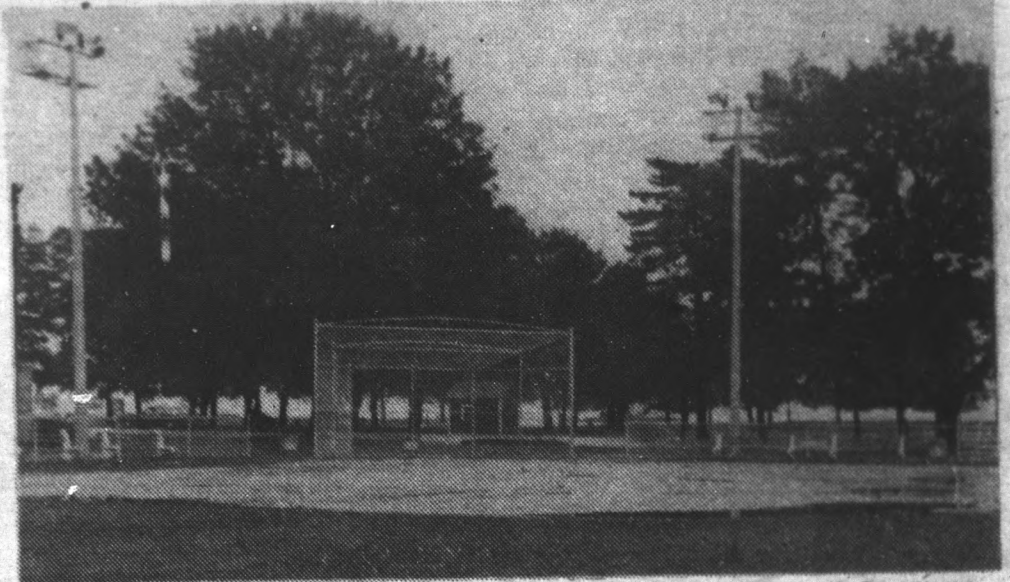
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The new baseball field in Seaside Park
Before and -----



----- After

Paul Kalish

Experience key for Lees

By Mark Pallis
Scribe Sports

One of the most unique additions to our school's soccer team is the arrival of a freshman player from Hamilton, Scotland, Bob Lees. Lees has journeyed from his native land to become a potentially valuable part of the Purple Knights squad.

The reason why Lees is a potentially valuable asset to our school's team is because he possesses an abundance of soccer experience which he accumulated in his native Scotland prior to entering the United States. His soccer career in Scotland began at the time he entered elementary school and continued without interruption until he graduated from his six-year high school.

During the last three years of the six-year time period for which he played varsity soccer in his high school, Lees also competed for the Lanarkshire County Select Team. The Select Team is a squad representative of his county's finest performers.

In Scotland the soccer season is not a short-lived thing as it is here. The duration of the season lasts a solid nine months, from August to April. In totalling up Lees soccer experience from the time he entered elementary school, the figure surpasses an incredible eight full years of soccer competition.

Lees, who originally came to the United States in September of 1974 for a brief holiday visit with friends in New Jersey, had his plans drastically altered when his hosts invited the young Scot to remain in America and pursue an education in college. Bob pondered on the proposition, and eventually decided to enroll in a course being offered at Kean College in Union, New Jersey.

During his stay in New Jersey, Lees met Purple Knights star Hugh O'Neill and from this point on the wheels were turning in the process of bringing Bob

Lees to the University of Bridgeport.

O'Neill realized that Bob was a potentially valuable asset to the University soccer team. He informed his father, who in turn relayed the information to Coach Fran Bacon. Bacon was obviously impressed with Lees merit as a soccer player, because a decision was reached on the Scot that provided the young player with a scholarship to attend the University.

When asked to relate his thoughts on the University of Bridgeport soccer program, Lees replied, "The comparatively short soccer season makes it hard for players to perform to their highest capacities, but I feel that the team's potential for the season is great."

In looking at the strategies employed by the Purple Knights as compared to his native Scottish teams, Lees felt that they differed in one major area. The difference lies in the fact that while the Purple Knights stress a progressive passing system on the field which is based on a back to front build up, Lees has been accustomed to the theory of "beating the man."

The "beating the man" strategy which is a similar to a one-on-one situation in hockey, is basically the effort of an individual player who attempts to charge past the defenseman on route to an undisturbed scoring bid on the practically helpless goalie. Lees explained that this European soccer concept is one that is based on extreme confidence and can only be executed through the exercise of continual practice.

When asked about his feelings on being a freshman on campus as well as being a new face on the soccer team, Lees answered, "I felt very apprehensive about the situation at first, but soon adjusted to the circumstances. Everything is a new experience to me, especially living in the dorm,



BOB LEES

because I have never tasted this kind of life before."

Lees, who lives in Seeley Hall, says that he is living with a great bunch of guys and that he has been very happy with his social life on campus so far.

Fields built in Park

Students at the University will benefit from the construction of a baseball and a soccer field on Iranistan Avenue. The use of the facilities will be regulated by a permit system.

Permits can be obtained by calling the Parks and Recreation Department a few days before use of a facility. Permits can then be picked up which state the time the field is open.

According to William D. McBride, Superintendent of Parks and Recreation, the lighting for the new baseball field will be professional quality. He also said that the field will be completed in a month but it won't be played on until spring, when the combination football-soccer field should be ready.

The baseball field will replace Diamond 6, which was

described as inadequate by McBride. He said that by eliminating Diamond 6, the Seaside Park soccer field could be used year-round. This idea, however, is only being considered at present.

Permits are very important to the system of using athletic field. McBride estimated that 260 teams use the softball diamonds in Bridgeport. Therefore, less permits are given out during the softball season.

Since the University doesn't own any outdoor athletic facilities besides the tennis courts on Hazel Street, it must cooperate closely with the Parks and Recreation Department. High schools receive preference over the University in the use of athletic facilities because they are public institutions.

University teams sent their requests for playing dates about four months in advance, according to McBride. Then, after receiving all schedule requests, the department arranges how the fields will be used.

McBride said that his department always tries to cooperate with the University but the demands of the citizens come first. He said that there have been times in the past when University requests for facilities have been turned down for this reason.

McBride added that as long as University students honor the permits of others, they will be able to use the city's outdoor athletic facilities. If they refuse to honor permits, they will be barred from further use.

The Superintendent also said that in order to avoid resident complaints, students should invite waiting residents to participate, for example, in a tennis doubles match. Through small things such as this, McBride said that complaints against students would be lessened.

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